

Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

2005 - 2006 District Report-- 361-Lyon County

K-12 & 14 LEP Students with Formal Schooling

| Annual | Cohorts: Years of Instruction | | | | | |
|---|-------------------------------|-----|-----|-----|-----|-----|
| Measurable Achievement Objectives | 1 | 2 | 3 | 4 | 5 | ALL |
| State Progress Goal | 59% | 59% | 59% | 59% | 59% | |
| Cohort N | 0 | 3 | 0 | 0 | 0 | 3 |
| % Progress (low CI, high CI) | n/a | n/a | n/a | n/a | n/a | n/a |
| Met Progress AMAO | N/A | N/A | N/A | N/A | N/A | |
| State Attainment Goal | 0% | 5% | 17% | 25% | 53% | |
| Cohort N | 1 | 3 | 0 | 0 | 0 | 4 |
| % Attainment (low CI, high CI) | n/a | n/a | n/a | n/a | n/a | n/a |
| Met Attainment AMAO | N/A | N/A | N/A | N/A | N/A | |

K-12 & 14 LEP Students with Limited or No Formal Schooling

| Annual | Cohorts: Years of Instruction | | | | | | | |
|---|-------------------------------|-----|-----|-----|-----|-----|-----|-----|
| Measurable Achievement Objectives | 1 | 2 | 3 | 4 | 5 | 6 | 7 | ALL |
| State Progress Goal | 50% | 50% | 50% | 50% | 50% | 50% | 50% | |
| Cohort N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| % Progress (low CI, high CI) | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Met Progress AMAO | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| State Attainment Goal | 0% | 0% | 0% | 0% | 0% | 50% | 50% | |
| Cohort N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| % Attainment (low CI, high CI) | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Met Attainment AMAO | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

Notes apply to both tables:

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

District MET 2005-2006 LEP AYP

District MET 2005-2006 Title III AMAO for Progress

District MET 2005-2006 Title III AMAO for Attainment

District MET 2005-2006 OVERALL Title III AMAO

Parent Notification Required:

| N/A |
|-----|
| Yes |
| Yes |
| Yes |
| No |

^{**} Confidence Level is not computed when Progress Percent is 100. Progress levels achieved may be a higher count than the number of students participating; Progress Percent is limited to 100.